



2023-2024
FAMILY & COMMUNITY ENGAGEMENT PLAN

Arbutus Elementary School
 1300 Sulphur Spring Road, Baltimore, MD 21227
 443-809-1400

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| Principal: Brent Grabill | |
| Assistant Principal: Don Setzer | |
| CARE Liaison: Susanne Olsen | |
| Family Engagement Plan Goals: | |
| <table border="1"> <tr> <td> <p>As a school, we will share the responsibility to improve academic achievement and achieve the state's high standards by setting high expectation for our students.</p> </td> </tr> </table> | <p>As a school, we will share the responsibility to improve academic achievement and achieve the state's high standards by setting high expectation for our students.</p> |
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Event Calendar

| Date: | Event Description: | Intended Audience: | Accessibility: |
|--------------|---|-------------------------------------|--|
| 7/21/23 | <i>Stakeholder Feedback Meeting</i> | <i>All School Parents/Guardians</i> | <i>Virtual</i> |
| 8/25/23 | <i>Peek at Your Seat & Popsicles with the Principal</i> | <i>All School Families</i> | <i>Translator Devices Available</i> |
| 8/29/23 | <i>Back To School Night & Annual Title I Meeting with Lending Library</i> | <i>All School Families</i> | <i>Interpreter Available</i> |
| 9/13/23 | <i>Hybrid PTA Meeting with Lending Library</i> | <i>All School Parents/Guardians</i> | <i>Hybrid</i> |
| 9/27/23 | <i>Academic Engagement Event: Reading with Lending Library</i> | <i>All School Families</i> | <i>Grab and Go Dinner Provided</i> |
| 10/19/23 | <i>Trunk or Treat and Fall Fun Fest</i> | <i>All School Families</i> | <i>Trunk or Treat is free, Games and food for a minimal charge</i> |
| 11/2/23 | <i>Hybrid PTA Meeting with Lending Library</i> | <i>All School Families</i> | <i>Hybrid</i> |
| 11/20/23 | <i>PK Conferences</i> | <i>PK Families</i> | <i>Interpreter Available</i> |
| 11/21/23 | <i>PK-5th Conferences</i> | <i>All School Families</i> | <i>Interpreter Available</i> |
| 12/9/23 | <i>Winter Fest</i> | <i>All School Families</i> | |

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|--------------|---|--|------------------------------|
| January 2024 | Academic Engagement Event: International Night | All School Families | Translator Devices Available |
| 1/17/24 | Hybrid PTA Meeting with Lending Library | All School Families | Hybrid |
| 2/20/24 | Primary Book Fair Night | PK-2 nd Families | |
| 2/21/24 | Intermediate Book Fair Night | 3 rd -5 th Families | |
| 3/20/24 | Hybrid PTA Meeting with Lending Library | All School Families | Hybrid |
| 4/17/24 | Hybrid PTA Meeting with Lending Library | All School Families | Hybrid |
| April 2024 | Bingo/Movie Night | All School Families | |
| May 2024 | Spring Concert | 4 th and 5 th Families | |
| June 2024 | PK, K, and 5 th Grade Moving Up Ceremonies | PK, K, and 5 th Grade Families | |

For more information & resources available to our families, please see your school website for the BCPS District Family Engagement Plan or scan this QR Code:



The Title I Office will offer schools ongoing support with the implementation of Family Engagement strategies and programs during school visits and professional learning sessions.

Arbutus Elementary

School Progress Plan Summary 2023-2024

Brent Grabill, Principal

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| <p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of raising the bar, closing gaps, and preparing every student for the future.</p> | <p>School Mission: Our mission is to provide a safe, positive, and effective educational environment that is student centered and focused on individual growth and achievement to prepare our students for college and career opportunities in a multicultural, technologically advanced, global society.</p> |
| <h3>Mathematics</h3> | |
| <p>Mathematics Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p> | |
| <p>Mathematic Action Steps</p> | <p>Culture Action Steps</p> |
| <p>Action Step: Teachers will implement written and verbal feedback systems with students to reflect high expectations and alignment with the rigor of the standard.</p> | <p>Action Step: Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs.</p> |

Literacy

Literacy Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Literacy Action Steps

Action Step:
Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.

Culture Actions Steps

Action Step:
Teachers will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by engaging in collaborative planning of modules and lessons in grade-level or course-specific teams.

Safe and Secure Environment

Safe and Secure Environment Goal: We will decrease the number of chronically absent students.

Safe and Secure Environment Action Steps

Action Step:
Teachers will implement classroom routines and expectations to promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring.

Culture Action Steps

Action Step:
Teachers will create and sustain a safe, welcoming, and supportive classroom environment that values inclusivity and diversity.

To provide feedback around thoughts on Family Engagement Activities, Home School Compact, SPP, Title I or Community School Based Funding, or any other school concerns please use the QR Code below to provide your input.



You have the right to request in writing from the principal and receive information within 30 days about the professional certifications of your child's classroom teacher including:

- *Any college or university degrees or certifications held by the teacher*
- *The subject area of the teacher's degree or certification.*
- *Whether the teacher is certified by the state of Maryland to teach a particular subject are*
- *Whether the teacher holds a conditional certificate.*
- *You may also ask whether your child is receiving instruction support services from a paraeducator and their qualifications.*